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ABSTRACT

This publication explores the role of the university in the education and professional preparation of teachers. It examines this relationship in a cross-national perspective with the goal of exposing a whole range of embedded attitudes about education, cultural assumptions, and political habits in three countries--France, the United States, and England. Circumstances differ widely in the three countries, but for all of them it can be argued that the mid-1960s represented a time of dramatic and fundamental changes, hence 1963 was established as a starting point for the individual country expositions. Each study begins with an overview of the situation in that country during 1963, followed by an analysis of how the prevailing relationship between the university and the training of teachers had by 1963 been generated, and then an analysis of teacher education since 1963. Finally, the current status of education in the three countries is summarized with projections for the future relationship between the university and teacher education. Contains substantial bibliographies on each country. (ND)

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